

Part-time job advert: disability justice coordinator

The Learning Cooperative ('tLC') is recruiting! We're looking for a part-time coordinator to co-design and co-deliver online courses relating to disability justice and accessibility, aimed at beginners. The ideal candidate will be familiar with the theory and practice of disability justice. In particular, the ideal candidate will be committed to intervening in and transforming organisations, including tLC itself, in pursuit of an anti-capitalist, anti-imperialist and anti-Zionist approach to disability justice that moves beyond rights-based frameworks.

About tLC

tLC is a radically inclusive, internationalist and anti-imperialist tuition agency. We connect students who want to learn a variety of subjects with tutors in the imperial periphery, including in formerly and currently colonised societies like Palestine, Venezuela and Ireland. We are committed to understanding imperial capitalism in order to contribute to the political coalition that sets about disrupting its flows of wealth, people, knowledge and power. We connect students and teachers via online platforms to foster language and cultural exchange, and in doing so are building a global network.

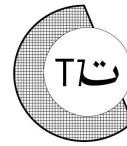
Our workers' co-operative is committed to three principles:

1. Highly inclusive pricing. Students pay what they can afford for a lesson.
2. Learning as a dialogue aimed at understanding and transforming society and the economy.
3. The creation of bonds of solidarity between imperial core and periphery.

About the role

The role has two key components:

- Development of a series of disability justice courses and events aimed at making decisive, impactful interventions in the design and running of leftist institutions.
- tLC remains a messy, young institution in its early phases. We still haven't got our accessibility figured out as much as we would like. In collaboration with tLC's



existing workers, contributing to a process of improving tLC's own approach to disability justice and accessibility.

Applicant's essential skills/experience/characteristics:

1. Experience of disability justice and accessibility activism, with a particular emphasis on institutional design.
2. Sufficiently fluent English to teach students who speak that language.
3. Proven ability to work independently with minimal supervision, given appropriate accessibility measures.
4. Ability to use Zoom and other applications when teaching.
5. Uninterrupted access to a good quality computer and high speed Internet connection.

Applicant's desirable attributes/experiences:

1. Historical/contemporary knowledge of struggles against capitalism and colonialism.
2. Knowledge of how disability interoperates with law, particularly in legal proceedings and workplaces.
3. Some knowledge of other languages, especially Arabic, Farsi, Kurdish and/or Spanish.
4. Based in any part of historic Palestine or Kurdistan (whether Iraq, Iran, Syria or Turkey).

Job Specification:

- **Pay:** £13.45/hour (London Living Wage adjusted for a four day week - see the 4 Day Week campaign [here](#)).
- **Hours:** 7 per week.
- **Location:** remote working. Please note that tLC is a global company, and we welcome applicants regardless of where they are based.

How to apply

Please apply by filling out [this Google form](#), which will ask you to answer some questions and upload your CV. There is no need for a cover letter. **The deadline for applications is midday (12pm GMT) on Monday 21st March 2022.**



If you have any questions please email them to londonlearningcoop@gmail.com putting "disability justice application" in the title. We are committed to making the application process and tLC itself radically accessible, and we encourage engagement and dialogue about how to achieve this.

We can't wait to hear from you!

The Learning Co-operative team